The materials in this catalog are based on the Orton-Gillingham approach to teaching reading and spelling. They have been developed and field-tested over the past two decades and speak to the reality of the busy schedule of teachers. Teaching the structure of the English language forms the foundation for students to read. This is important for dyslexic learners and typical learners.

Multisensory Learning Associates' resource materials can be used to support the teaching of reading to all learners. Training in the Orton-Gillingham approach helps teachers develop the skills needed to effectively instruct the dyslexic learner as well as the typical learner. While formal training in multisensory teaching procedures is recommended, MLA materials strive to make teaching the structure of written language more enriching, efficient, and motivational for all teachers.
The ABCs of O-G  
($74 each for 12 or more) 
Teacher’s guide to the Orton-Gillingham approach for reading and spelling. Includes basic teaching procedures and detailed lesson plans. Best used by teachers trained in Orton-Gillingham.  (528 pages) 

Phonogram Assessment  
$19.00 
Simple, criterion-based assessment to determine the phonograms the student knows and where instruction might begin. Administration can be completed in 8–10 minutes per student.

Phonogram Drill Cards  
$36.00 
A basic component of the Orton-Gillingham approach. Key words are coordinated with key words in The ABCs of O-G. These color-coded cards are tools for drilling letter/sound associations to an automatic level.

Student Reference Notebook  
($14.00 each for 50 or more) 
Provides an organizational framework to record important information as the student learns. The ten sections include: phonograms and sounds; syllable types and division patterns; spelling patterns and rules; suffixes and prefixes; homonyms and personal spelling lists.

O-G Whiz!  
$49.00 
Games motivate! A teacher’s resource book of games and activities for teaching and reinforcing important skills inherent in a language-based approach. Skills are categorized as follows: phonemic awareness, phonograms, short vowels, word recognition, suffixes and prefixes.  (185 pages)
Activities

1007  **Syllable Types Reinforcement**  $19.00
Set of 36 cards for self-correcting activity. Syllable types determine vowel sounds. Helps students develop automaticity in instantaneous recognition of syllable types in order to decode and encode with fluidity and fluency.

1008  **Syllable Sleuth - game**  $26.00
A board game for facilitating recognition of the 6 syllable types. Syllable types determine vowel sounds and enhance efficient decoding and encoding.

1009  **Jr. Syllable Sleuth - game**  $21.00
This board game has the same rules as the original Syllable Sleuth. It provides practice for the recognition of the first three syllable types: Open, Closed, and VCe.

1010  **Short Vowels Dominoes - game**  $17.00
Simple card game for reinforcement of short vowel sounds which are problematic for students with language-processing difficulties.
**Activities**

1011  **Jewel Word Strips**  $26.00  
Even at the most basic level, published materials often use words with vowel teams and R-Controlled syllables. Jewel Word Strips provide an efficient way to address these phonograms so that the student can successfully read the passage. Also, for older students, Jewel Word Strips can be used as an alternative to conventional Jewel Word Cards.

1012  **Say it and Move it - Syllables**  $21.00  
Set of 50 picture cards for syllable segmentation. Auditory discrimination and visual and kinesthetic segmentation of syllables in words are critical pre-reading skills.

1013  **Sound It & Move It - Phonemes**  $19.00  
Set of 40 picture cards for phonemic segmentation. Significant gains in reading can be achieved when the student is able to discriminate discrete sound units in words, recognize their sequence, as well as represent them visually.
### Phonetic Readers

Phonetically controlled word lists, sentences, and stories to practice and reinforce skills. They reflect the cumulative sequence of the lessons in the *ABCs of O-G*.

*Please refer to page 8 for scope and sequence of the Phonetic Readers.*

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Skills Workbooks

Skills reinforcement workbooks for *The ABCs of O-G*. These skills books contain a variety of exercises for reinforcing and practicing skills and reflect the cumulative sequence of the lessons in *The ABCs of O-G*.

*Please refer to page 8 for scope and sequence of the Skills Workbooks.*

### Basic Level

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1306 **Set of 5 Workbooks** (*1 of each group*) | $65.00

### Intermediate Level

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1406 **Set of 5 Workbooks** (*1 of each group*) | $62.00
Scope and Sequence

Applies to Phonetic Readers, Skills Workbooks, and ABCs of O-G
The same skills are taught in the Basic and Intermediate Levels.
The difference is the level of concepts and vocabulary.

Groups 1 & 2
All consonants (except qu & x); cons. digraphs: th, sh, wh, & ch;
Short Vowels;
Spelling: ff, ll, zz rule;
Syllables: VCV, VCCCV; Closed syllables;
Compound Words

Group 3
Concept of magic e; plurals and possessives

Group 4
Phonograms: ck, tch, qu, x, & ph; vowel y; soft c & g; ey;
schwa a and o; kind, old, ghost words;
Long Vowels (open syllables);
Prefixes and Suffixes;
Spelling: k/ck; ch/tch; /ge/dge; doubling rule;
Syllables: VCV; open syllables;
Contractions

Group 5
Phonograms: a before l; a after w; au, aw, er, ir, ur, ar, or, tion & sion;
Syllables: vowel teams & R-controlled;
Spelling: E rule

Group 6
Phonograms: ch /k/ &/sh/; u /oo/; ea, ee, ei, eigh, ay, ew, ie, igh,
oa, oe, oi, oy, oo, ou, ow, ue, eu, i /ı̂ , /ē/;
Syllables: VV; Cle;
Spelling: ai/ay, oi/oy; Y rule; ie/ei; doubling rule II; irregular plurals

Group 7
Phonetic Readers and Skills Workbooks to be published at a future date.
Silent consonants, advanced spelling patterns
# Order Form

Name: ________________________________

Address: ________________________________

City: ___________________ State: _______ Zip: _______

Phone: Work _______________ Cell ___________________

Email: ________________________________

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