2023

The

Phonetic Reader

The ABCs of O-G ABCs of O-G

Skills

Workbook



by Emi Flynn

Lesson Plans for Teaching the Orton-Gillir

A Teacher's Resource Book

Omes & Activities Reintereing 0.0 Skills

Conveyablesh



Resource Materials Catalog

303 Southwest Road Canterbury NH 03224 Fax: 603-225-2738 Phone: 603.568.0825

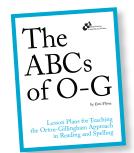
The ABC's of OG People



The materials in this catalog are based on the Orton-Gillingham approach to teaching reading and spelling. They have been developed and field-tested over the past thirty years and speak to the reality of the busy schedule of teachers. Teaching the structure of the English language forms the foundation for students to read. This is important for dyslexic learners and typical learners.

Multisensory Learning Associates' resource materials can be used to support the teaching of reading to all learners. Training in the Orton-Gillingham approach helps teachers develop the skills needed to effectively instruct the dyslexic learner as well as the typical learner. While formal training in multisensory teaching procedures is recommended, MLA materials strive to make teaching the structure of written language more enriching, efficient, and motivational for all teachers.





for Teachers

The ABCs of O-G

\$79.00

Teacher's guide to the Orton-Gillingham approach for reading and spelling. Includes basic teaching procedures and detailed lesson plans. Best used by teachers trained in Orton-Gillingham. (528 pages)



1002 Phonogram Assessment

\$19.00

Simple, criterion-based assessment to determine the phonograms the student knows and where instruction might begin. Administration can be completed in 8-10 minutes per student.



Phonogram Drill Cards 1003

\$36.00

A basic component of the Orton-Gillingham approach. Key words are coordinated with key words in The ABCs of O-G. These color-coded cards are tools for drilling letter/sound associations to an automatic level.



Student Reference Notebook 1004

\$18.00

Provides an organizational framework to record important information as the student learns. The ten sections include: phonograms and sounds; syllable types and division patterns; spelling patterns and rules; suffixes and prefixes; homonyms and personal spelling lists.



O-G Whiz! 1005

\$49.00

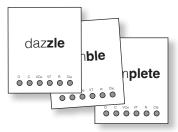
Games motivate! A teacher's resource book of games and activities for teaching and reinforcing important skills inherent in a language-based approach. Skills are categorized as follows: phonemic awareness, phonograms, short vowels, word recognition, suffixes and prefixes. (185 pages)

Activities

1007 Syllable Types Reinforcement

Set of 36 cards for self-correcting activity. Syllable types determine vowel sounds. Helps students develop automaticity in instantaneous recognition of syllable types in order to decode and encode with fluidity and fluency.

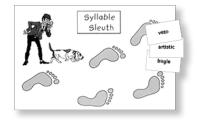
\$19.00



1008 **Syllable Sleuth** - game

A board game for facilitating recognition of the 6 syllable types. Syllable types determine vowel sounds and enhance efficient decoding and encoding.

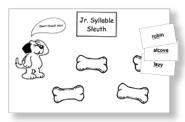
\$26.00



1009 Jr. Syllable Sleuth - game

This board game has the same rules as the original Syllable Sleuth. It provides practice for the recognition of the first three syllable types: Open, Closed, and VCe.

\$21.00



1010 Short Vowels Dominoes - game \$17.00

Simple card game for reinforcement of short vowel sounds which are problematic for students with language-processing difficulties.



Activities



1011 Jewel Word Strips

conventional Jewel Word Cards.

Even at the most basic level, published materials often use words with vowel teams and R-Controlled syllables. Jewel Word Strips provide an efficient way to address these phonograms so that the student can successfully read the passage. Also, for older students, Jewel Word Strips can be used as an alternative to

\$26.00



1012 Say it and Move it - Syllables \$21.00

Set of 50 picture cards for syllable segmentation. Auditory discrimination and visual and kinesthetic segmentation of syllables in words are critical pre-reading skills.



1013 Sound It & Move It - Phonemes \$19.00

Set of 40 picture cards for phonemic segmentation. Significant gains in reading can be achieved when the student is able to discriminate discrete sound units in words, recognize their sequence, as well as represent them visually.

Phonetic Readers



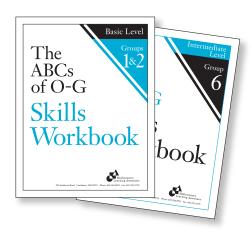
Phonetically controlled word lists, sentences, and stories to practice and reinforce skills. They reflect the cumulative sequence of the lessons in the *ABCs of O-G*.

Please refer to page 8 for scope and sequence of the Phonetic Readers.

Basic Level	1 Book
1100 Group 1&2 (116 pages)	\$24.00
1101 Group 3 (56 pages)	12.00
1102 Group 4 (118 pages)	24.00
1103 Group 5 (78 pages)	16.00
1104 Group 6A (78 pages)	16.00
1105 Group 6B (60 pages)	13.00
1106 Set of Six Readers (one of each group)	\$99.00

Intermediate Level		1 Book
1200 Group 2	(60 pages)	\$13.00
1201 Group 3	(56 pages)	12.00
1202 Group 4	(126 pages)	26.00
1203 Group 5	(80 pages)	17.00
1204 Group 6A	(98 pages)	20.00
1205 Group 6B	(82 pages)	17.00
1204 Sat of Siv I	Dandoma (#00.00
1200 Set of Six I	Readers (one of each group)	\$99.00

Skills Workbooks



Skills reinforcement workbooks for *The ABCs of O-G*. These skills books contain a variety of exercises for reinforcing and practicing skills and reflect the cumulative sequence of the lessons in *The ABCs of O-G*.

Please refer to page 8 for scope and sequence of the Skills Workbooks.

Basic I	Level	1 Book
1300 Group 1&2	(93 pages)	\$19.00
1301 Group 3	(39 pages)	11.00
1302 Group 4	(59 pages)	13.00
1303 Group 5	(54 pages)	13.00
1304 Group 6	(66 pages)	14.00
1306 Set of 5 Wo	rkbooks (1 of each group)	\$65.00

Intermediate Level		1 Book
1400 Group 2	(40 pages)	\$11.00
1401 Group 3	(36 pages)	11.00
1402 Group 4	(66 pages)	14.00
1403 Group 5	(58 pages)	13.00
1404 Group 6	(82 pages)	18.00
1406 Set of 5 W	orkbooks (1 of each group)	\$62.00

Scope and Sequence

Applies to Phonetic Readers, Skills Workbooks, and ABCs of O-G
The same skills are taught in the Basic and Intermediate Levels.
The difference is the level of concepts and vocabulary.

Groups 1 & 2

All consonants (except qu & x); cons. digraphs: th, sh, wh, & ch;

Short Vowels;

Spelling: ff, ll, zz rule;

Syllables: VCCV, VCCCV; Closed syllables;

Compound Words

Group 3

Concept of magic e; plurals and possessives

Group 4

Phonograms: ck, tch, qu, x, & ph; vowel y; soft c & g; ey;

schwa a and o; kind, old, ghost words;

Long Vowels (open syllables);

Prefixes and Suffixes;

Spelling: k/ck; ch/tch; /ge/dge; doubling rule;

Syllables: VCV; open syllables;

Contractions

Group 5

Phonograms: a before l; a after w; au, aw, er, ir, ur, ar, or, tion & sion;

Syllables: vowel teams & R-controlled;

Spelling: E rule

Group 6

Phonograms: ch /k/ &/sh/; u /oo/; ea, ee, ei, eigh, ay, ew, ie, igh,

oa, oe, oi, oy, oo, ou, ow, ue, eu, i /i/, /e/;

Syllables: VV; Cle;

Spelling: ai/ay, oi/oy; Y rule; ie/ei; doubling rule II; irregular plurals

Group 7

Phonetic Readers and Skills Workbooks to be published at a future date.

Silent consonants, advanced spelling patterns



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